



## Resources and Tools from Around the Network:

- [A Comprehensive Approach to Transition](#)  
A workbook-style document for individuals with disabilities as they think about what they need for a successful transition.  
Produced by: AUCD
- [ACS Frontline Initiative: Issue on Diversity](#)  
A publication for the field of direct support professionals addressing topics that direct support staff face in their daily lives.  
Produced by: AUCD
- [ACS The Power of Diversity: Supporting the Immigrant Workforce – Facilitator Guide](#)  
A Facilitator Guide which contains a curriculum to assist frontline supervisors to develop the knowledge and skills necessary to manage and support a diverse workforce that includes recent immigrants.  
Produced by: AUCD
- [ACS The Power of Diversity: Supporting the Immigrant Workforce – Learner Guide](#)  
A Learner Guide which contains a curriculum to assist frontline supervisors to develop the knowledge and skills necessary to manage and support a diverse workforce that includes recent immigrants.  
Produced by: AUCD
- [Alianzas website](#)  
Alianzas was created to enhance the ability of University of Missouri Extension and its partners to respond to the needs of Hispanic/Latino immigrants and the Missouri communities that receive them.  
Produced by: AUCD
- [American Academy of Pediatrics \(AAP\) Publishes Policy Statement, "Providing Care for Immigrant, Migrant, and Border Children"](#)  
AAP recently published the policy statement, "Providing Care for Immigrant, Migrant, and Border Children," targeting children who face significant challenges to their health and well-being.  
Produced by: AAP
- [LEND Programs: Training Future Maternal and Child Health Leaders to Promote Health Equity & Reduce Health Disparities](#)  
LEND trains future leaders in a variety of disciplines to improve the health of children who have or are at risk of developing neurodevelopmental disabilities or other similar conditions such as autism and intellectual disabilities.  
Produced by: AUCD
- The Bay Area Regional Health Inequities Initiative – [Organizational Self-Assessment \(Self-Assessment\) for Addressing Health Inequities Toolkit](#)

A toolkit that provides public health leaders with tools and guidelines that help identify the skills, organizational practices and infrastructure needed to address health equity.

Produced by: BARHII

- [CDC/DNPAO Health Equity Resource Toolkit for State Practitioners Addressing Obesity Disparities](#) offers policy, systems, and environmental changes strategies. *CDC Health Equity Guide*- a guide to assist practitioners with addressing the well-documented disparities in chronic disease health outcomes, along with health equity considerations for several policy, systems, and environmental improvement strategies focused on tobacco-free living, healthy food and beverages, and active living.  
Produced by: CDC/DNPAO
- CDC, Division of Community Health. [A Practitioner's Guide for Advancing Health Equity: Community Strategies for Preventing Chronic Disease](#)  
*CDC Health Equity Guide*- a guide to assist practitioners with addressing the well-documented disparities in chronic disease health outcomes, along with health equity considerations for several policy, systems, and environmental improvement strategies focused on tobacco-free living, healthy food and beverages, and active living.  
Produced by: CDC
- [Directors of Health Promotion and Education](#) have materials related to health equity.  
The Directors of Health Promotion and Education (DHPE) seeks to create policies, systems, and environments that make healthy communities happen.  
Produced by: DHPE
- [Documenting the Implementation of Cultural and Linguistic Competence: A Guide for Maternal and Child Health Bureau Funded Training Programs](#)  
A Guide for Maternal and Child Health Bureau Funded Training Programs that is designed to provide suggested approaches that can be used for grant proposals, progress reports, and site visits to document these efforts or to document progress over time.  
Produced by: AUCD
- [Enhancing Diversity Among the Future MCH Workforce: The Maternal Child Health Careers/Research Initiatives Program for Student Enhancement–Undergraduate Program \(MCHC/RISE–UP\)](#)  
The Maternal Child Health Careers/Research Initiatives Program for Student Enhancement–Undergraduate Program, a 5-year grant funded by the CDC, is a national consortium among three University Centers of Excellence in Developmental Disabilities enrolling up to 50 undergraduate and recent baccalaureate degree students from under-represented populations in up to two 10-week comprehensive summer public health training experiences.  
Produced by: AUCD
- [Enhancing Pediatric Workforce Diversity and Providing Culturally Effective Pediatric Care: Implications for Practice, Education, and Policy Making](#)  
This policy statement serves to combine and update 2 previously independent but overlapping statements from the American Academy of Pediatrics (AAP) on culturally effective health care

(CEHC) and workforce diversity.

Produced by: AUCD

- [Hawaii Aquaponics Workforce Development: Growing Diversity in Hiring and Employment \(HI UCEDD\)](#)

The Hawaii Aquaponics Workforce Development Project on Maui (UH AQ) is model pilot training adults with mental illness and other disabilities including intellectual and developmental disabilities in the sustainable food production method of aquaponics.

Produced by: AUCD

- [Health Equity Review Planning Tool](#)

This publication is a planning tool that offers a systematic approach to identify ways a proposed policy, intervention, or project will impact health equity.

Produced by: H.E.R.E.

- [HEALTH – Health Promotion for Ohioans with Disabilities: Preventive Care, Emergency Preparedness, and Access to Health Care](#)

The program's goal is to increase capacity and action to promote and maximize health, prevent chronic disease, improve emergency preparedness and increase quality of life among Ohioans with disabilities.

Produced by: AUCD

- [Understanding the diversity: A taxonomy for postsecondary education programs and services for students with intellectual and developmental disabilities](#)

This journal article is a response to various postsecondary options available to students with IDD, in which researchers developed a taxonomy to delineate the characteristics of PSE programs for individuals with IDD, laying the foundation for further study and development.

Produced by: AUCD

- [Living Well with a Disability Project \(KS UCEDD\) Wins Health Equity Contest](#)

*Living Well with a Disability* is a collaboration between the Research and Training Center on Independent Living at the KS UCEDD and the Kansas Department of Health and Environment (KDHE)- it invited community groups to share what they are doing to reduce health disparities.

Produced by: AUCD

- MCH Library at Georgetown University – [Culturally Competent Services: Resource Brief](#)

Links to various websites through the MCH Library at Georgetown University which include many resource tools such as Fact sheets, Agency initiatives, reports and publications, training opportunities and resources on specific racial and ethnic minority populations.

Produced by: MCH Library at Georgetown University

- NACCHO – [Organizational Self-Assessment for Achieving Health Equity: Toolkit and Guide to Implementation](#)

A ToolKit which serves as a guideline of advice for Achieving Health Equity in Public Health Practice.

Produced by: NACCHO

- [The National Center for Cultural Competence Announces Publication of "Experiential Learning: Cultural and Linguistic Competence Checklist for MCH Training](#)

## [Programs"](#)

A set of various checklists to assess cultural and linguistic competence within the MCH Training Program, which addresses a different aspect of the infrastructure, function, policy, and practice of training programs.

Produced by: AUCD

- Office of Minority Health – [National Standards for Culturally and Linguistically Appropriate Services in Health Care](#)   
A Final Report initiated by the OMH Office of recommended national CLAS standards that would support a more consistent and comprehensive approach to cultural and linguistic competence in health care.  
Produced by: HHS, OPHS, OMH
- Office of Minority Health – [Toolkit for Community Action](#) from the [National Partnership for Action to End Health Disparities \(NPA\)](#)  and the [National Stakeholder Strategy for Achieving Health Equity](#)   
Included is a ToolKit, along with two websites that serve to help individuals, communities and organizations from the public and private sectors work together to implement programs and policies and engage with the NPA to end health disparities.  
Produced by: NPA & OMH
- [Public Health Accreditation Board \(PHAB\) Standards and Measures](#)  updated document (7/1/2014)  
This document serves as the official standards, measures, required documentation, and guidance blueprint for PHAB national public health department accreditation.  
Produced by: PHAB
- RWF Foundation [Reducing Health Care Disparities: Where Are We Now?](#)   
This issue brief gives a general overview of how the field of health care disparities has evolved in recent years to identify emerging perspectives, progress and current activity, and outstanding needs.  
Produced by: RWJF
- [Strong Start Study](#)   
This local project targets and connects pregnant women in substance abuse treatment and their babies with systems of support from their families, friends and community to promote optimal child development.  
Produced by: AUCD
- [Vanderbilt Kennedy Center \(TN LEND/UCEDD\) Collects Stories from Parents of Children with Disabilities with Diverse Cultural Backgrounds](#)   
A compiled booklet of stories from families of children with disabilities with diverse cultural backgrounds to raise awareness about the unique barriers and challenges immigrants and refugees face as they navigate an unfamiliar service system and culture.  
Produced by: AUCD
- [WTC Trainer's Manual – Cultural Diversity Training for Early Childhood Professionals Serving Latin American Families](#)   
A Trainers Manual that provides step-by-step instructions for presenting a seven-hour session on

cultural diversity targeted to English-speaking early childhood professionals and others who work with young Spanish-speaking children.

Produced by: AUCD

- [WTC Trainer's Manual – Second Language Development and Working with Families \(for Early Childhood Professionals Serving Latin American Families\)](#) 

A Trainers Manual that covers the first and second language acquisition process for young children, which is targeted to English-speaking early childhood professionals and others who work with young Spanish-speaking children.

Produced by: AUCD