

# Healthcare Information Education: Transition Videos

# Taking Charge

Making Lifelong Connections  
2017 Seattle  
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**U**niversity of  
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**B**irmingham

**L**eadership in  
**E**ducation in



**N**eurodevelopmental and related  
**D**isabilities

<https://www.uab.edu/civitansparks/transition>

# TRAINING PROGRAMS ON **UAB** CAMPUS



Leadership Education in Pediatric Nutrition (LEPN)



Pediatric Pulmonary Center (PPC)



Leadership Education in Neurodevelopmental Disabilities (LEND)



Maternal & Child Health Policy & Leadership Program



Leadership Education in Adolescent Health Program (LEAH)

# Centers for Disease Control

National Center on Birth Defects and Developmental Disabilities

## Adults in Alabama

Adults with a Disability

31.5%

Mobility

21%

Cognitive

16%

Cannot live independently

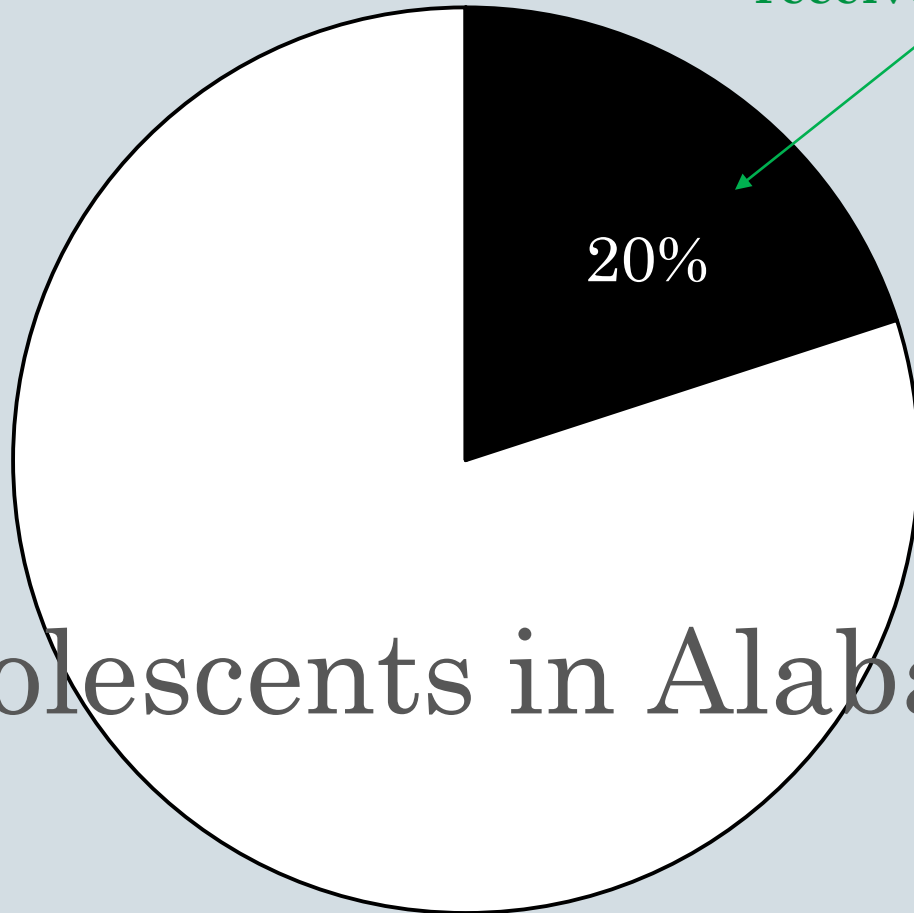
10%

19.4% of individuals with a disability are participating in the workforce

# Centers for Disease Control

National Center on Birth Defects and Developmental Disabilities

Only 35% of these  
receive services



■ special health  
care needs

□ typical adolescents

Adolescents in Alabama

- \* Autism CARES Act stresses the importance of transition and transition services for individuals with Neurodevelopmental Disabilities.
- \* Supporting transition to adulthood is a required LEND program activity.

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Transition has been a priority/initiative of the LEND and the UAB Network, and is now a national priority.

# UAB LEND

Supplemental Funding Request :

## *Adolescent to Adult Health Care Transition in Alabama*

A critical issue that must continue to be addressed is the transition of healthcare from Pediatric to adult primary care providers for individuals with Neurodevelopment disabilities.

**REQUEST:** To support the continuation and completion of activities to address the critical health care transition of adolescents with Neurodevelopmental Disabilities and Special Healthcare Needs.

# UAB LEND

Supplemental Funding Request :

## *Adolescent to Adult Health Care Transition in Alabama*

1. Complete the development of resources for adolescent to adult transitions  
CSHCN
2. **Continue collaboration with on continuing education events and at least to webinars**
3. Complete the development of social skills/assertiveness training
4. Complete work in assisting families with the transition process with the MCH Network
5. Complete evaluations of all continuing education and training activities



# UAB LEND

Supplemental Funding Request :

*Adolescent to Adult Health Care Transition in Alabama*

## Self-advocacy

- refers to the ***civil rights movement*** for people with developmental disabilities, also called cognitive or intellectual disabilities, and other disabilities.

It is also an important term in the ***disability rights movement***, referring to people with disabilities taking control of their own lives, including being in charge of their own care in the medical system.

# UAB LEND

Supplemental Funding Request :

*Adolescent to Adult Health Care Transition in Alabama*

Healthcare

Independent Living

Employment



MAKING  
A  
DIFFERENCE

## Resources:

Autism CARES Act

<https://www.congress.gov/bill/113th-congress/house-bill/4631>

Centers for Disease and Control – National Center on Birth Defects and Developmental Disabilities

<https://www.cdc.gov/ncbddd/aboutus>

Self Advocate

<https://en.wikipedia.org/wiki/Self-advocacy>

The National Survey of Children with Special Health Care Needs (NS-CSHCN) Chartbook 2009-2010

<https://mchb.hrsa.gov/cshcn0910>